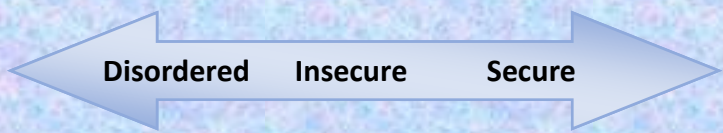
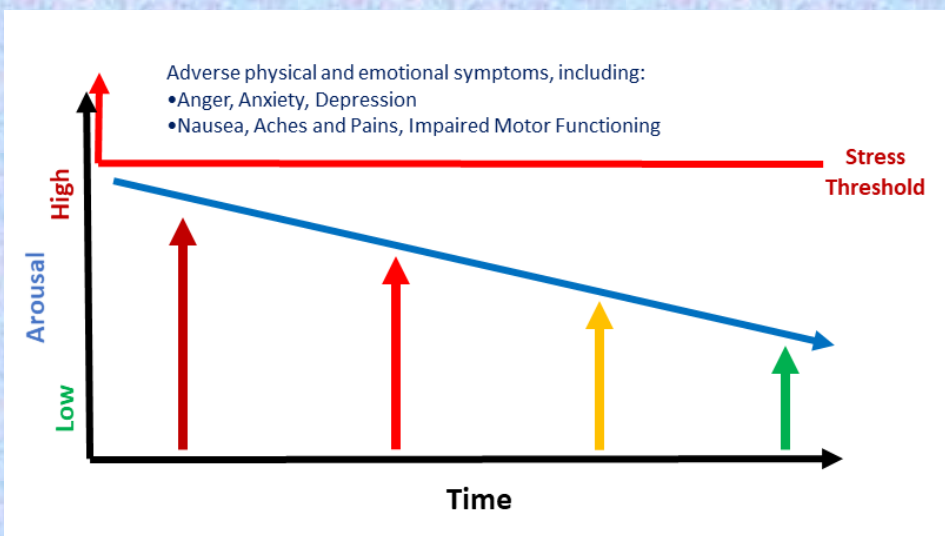


Responsiveness supports *secure attachment*



Responsiveness *lowers arousal*.



**In tough times, children need a little extra needs provision
(Responsiveness Part Two)**

Responding *proactively* communicates:

- I am here for you
- Your needs are understood
- You are important
- You can trust and depend on me

What are some of the needs a child in your care asks you to respond to or addresses themselves?

- _____
- _____
- _____
- _____
- _____

**Can you anticipate them asking/ addressing?
Would you address/allow?**

If so, address the need *proactively* (before they ask or address it themself).

What are some of needs you respond to without the child asking?

- _____
- _____
- _____
- _____
- _____
- _____

Examples:

- Food, Clothes, Shelter, Protection
- Activities, Play
- Love, Care, Attention, Boundaries

How will I know it is helping?

Preschoolers:

- Sharing
- Playing and exploring

Primary Schoolers:

- Sharing
- Independent play

Teens:

- Sharing
- Maintaining interests

